

Being a Music Faculty Rep



What do we do?

Represents students at various meetings:

- **Faculty Board meetings** (usually 2 per term)
 - The governing body of the Faculty of Music.
- **Student-Staff Committee meetings** (usually 1 per term; separate meetings for grads/undergrads)
 - Meetings are open to all students, with representatives from academic and administrative staff.
- **Undergraduate Teaching Committee** (usually 1-2 per term)

Student reps are also welcome to attend the following committee meetings depending on availability and interest:

- **Graduate Committee** (according to business)
- **Performance and Public Engagement Committees**
- **Library Committee**

As well as discussing issues that relate directly to your course and the Faculty, Committees are often asked to respond to wider University matters such as consultations on student workloads and National Student Survey results. *Therefore it is vital for students to have an input to these discussions!*

Reps may also be asked to collate feedback from students (e.g. at the end of the exams or when a new course has been introduced) or respond to questions submitted via the feedback form.

What have we changed in the last couple of years?

- New study / social space for graduates
- Introduction of mid-term feedback on undergraduate lecture courses
- New 'current student' section on the Faculty website
- Course scheduling revised in Parts IA and IB to help manage student workload
- More course syllabuses available on Moodle
- Introduced a pre-course Moodle site for incoming students
- Revised room booking policy, allowing larger groups free practice time
- Practice room bookings can be made by email rather than in person (*coming later in Michaelmas Term!*)
- Dissertation feedback from examiners provided to Part IB students (*to be extended to other Portfolio papers in 2019*)
- A review of the Tripos is underway, incorporating feedback from student surveys
- New scanner in the Pendlebury Library – now free of charge
- Improved printing facilities in the Pendlebury Library

All of the above changes were made in response to student feedback!